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RESEARCH REPORTS
Prepared Annually By
AUDIO-VISUAL BRANCH
1964

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ONTARIO

DEPARTMENT OF EDUCATION

Suggestions for Additional

FILMS

For Use in Ontario Schools, 1964

Prepared by

THE AUDIO-VISUAL EDUCATION BRANCH

of the

ONTARIO DEPARTMENT OF EDUCATION

in co-operation with

ONTARIO TEACHERS

****

Further inquiries should be addressed to

Director, Audio-Visual Education
Ontario Department of Education
559 Jarvis Street
TORONTO 5, Ontario

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ONTARIO

DEPARTMENT OF EDUCATION

SUGGESTIONS FOR FILMS NEEDED IN ONTARIO SCHOOLS, 1964

At four Audio-Visual Methods Courses in Toronto, Hamilton, Windsor and Sudbury in July 1964, Ontario teachers were asked to prepare lists of film titles they would like to have produced for their schools. Their suggestions follow:

ART

1. History of Canadian Painting
   - from Paul Kane, Krieghoff, Cullen; background, growth of style, influence

2. String Painting

3. Paper Tearing

4. Painting to Music - (Gr. 1 - 3)

ENGLISH

1. Canadian Poets
   - early life; some passages from their poems. (Gr. 4 - 8)

2. Canadian Legends
   - Indian, Eskimo, French- Canadian, etc.

3. Snow White and the Seven Dwarfs

4. Canadian Writers
   - Carman, Roberts - re-enact highlights of lives; readings from best known books.

5. A Wall in the Woods - (Gr. 1 - 3)

GUIDANCE

1. How to Act When Visiting

2. Good Manners

SUGGESTIONS FOR FILMS - 2

HEALTH AND PHYSICAL EDUCATION

1. Elmer's Safety Rules

2. Game Skills

3. Creative Dance

4. Canadian Games
   - history of hockey, locrosse

5. A Child in Hospital

MUSIC

1. Great Composers
   - Bach, Chopin - Gr. 5

2. Singing Games for Primary Grades

SCIENCE

1. Fish
   - game and non-game; commercial types - Gr. 8 (See Course of Studies)

2. Living Things Prepare for Winter
   - man, animals, birds, trees.

SOCIAL STUDIES

1. Governor Simcoe
   - accomplishments in Upper Canada; his first parliament; road development, hardships of his times.

2. Confederation
   - steps, reasons, conferences - Gr. 8

3. Building of C.P.R.
   - re-enacted; difficulties - troubles encountered.

4. Marco Polo

5. Explorers of the North Pole - (Gr. 5)

6. Explorers of the South Pole - (Gr. 5)

7. Pioneer Life
   - in grandfather's day; (could be made at Upper Canada Village)

8. The Bus Driver

SUGGESTIONS FOR FILMS - 3

9. Trains of To-day

10. Story of Transportation
- The Canadian scene; history from Indian days to jet travel (Gr. 4 - 6)

11. Settling Western Canada

12. Community Helpers
- show Canadian scenes; Forest ranger, pilot, veterinarian.

13. From Forest to Home
- trees, sawmill, furniture, Gr. 3 - 4

14. Canadian Heroes
- Louis Hébert, Dollard, D'Iberville, Laura Secord
- (suggested outline on Hébert available)

15. Communication
- (outline available on request)

16. Land Transportation
- Gr. 4 (outline available on request)

17. Types of Farms
- Dairy, fruit, cattle, wheat, tobacco, mixed, market gardening. (Gr. 2)

ONTARIO

DEPARTMENT OF EDUCATION

Suggestions for Additional

FILMSTRIPS

For Use in Ontario Schools, 1964

Prepared by

THE AUDIO-VISUAL EDUCATION BRANCH

of the

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ONTARIO

DEPARTMENT OF EDUCATION

SUGGESTIONS FOR FILMSTRIPS NEEDED IN ONTARIO SCHOOLS, 1964

At four Audio-Visual Methods Courses in Toronto, Hamilton, Windsor and Sudbury in July 1964, Ontario teachers were asked to prepare lists of filmstrip titles they would like to have produced for their schools. Their suggestions follow:

ART

1. Famous Canadian Artists - The Group of Seven; early life, type of art, how the school originated; development, samples of work.

2. Canadian Fine Arts - Architecture, sculpture, etc.

3. Modelling - clay, plasticene, salt and flour; presentation as a demonstration of simple objects step by step.

ENGLISH

1. Nursery Rhymes - in addition to those now available.

2. Famous Canadian Writers and Poets - early life; interesting incidents; excerpts from work to arouse interest - Leacock, Connor, Montgomery, etc.

GUIDANCE

1. Table Manners for Children - (Gr. 1 - 6)

2. Family Living

3. Further Education - advantages of continuing school to limit of one's capacity. Disadvantages of "dropping out" could be communicated by implication.

HEALTH AND PHYSICAL EDUCATION

1. Water Safety

2. Simple First Aid

3. Classroom Exercises for a Standard Classroom

SUGGESTIONS FOR FILMSTRIPS - 2

4. Your Bones and Joints

5. Tumbling Skills - Gr. 4 - 6

6. Elmer's Safety Rules

7. Basic Skills in basketball, soccer, etc.

MATHEMATICS

1. Terms and Their Meaning - small and large; under and over; big and little; first and last; top and bottom; round and square; above and on; etc.

2. Meaning of Ordinals to Tenth

3. New Mathematics - Gr. 7
   (a) Symbols
   (b) Use of brackets and order of operation
   (c) Changing bases, especially 2 and 7
   (d) Concepts of sets and number line
   (e) Laws illustrated - associative, distributive, commutative.
   (f) H.C.F. and L.C.M.

MUSIC

1. Folk Songs of Other Lands - correlated with Social Studies.

RELIGIOUS EDUCATION

1. Christmas in Other Lands

2. The Easter Story - Gr. 1 - 3

3. Great Bible Heroes - David, Daniel, Moses, etc.

SCIENCE

1. Common Animals - near our home; ants, flies, snakes, frogs, toads, squirrels, etc. Gr. 1 - 3.

2. Birds Through the Seasons - (1 - 3)

3. Canadian Rocks and Minerals

4. Weeds - recognition and control

SUGGESTIONS FOR FILMSTRIPS - 3

5. Flowers - garden; recognition; also wild flowers.

6. Trees - recognition

7. Fruits and Vegetables - identification; colour, size and shape.

8. Living Things Prepare for Winter - Men, animal, birds, trees.

9. Winter Birds of Ontario (colour) - and feeding stations.

SOCIAL STUDIES

1. Canadian Heroes: filmstrip to accompany the film on Canadian Heroes.

2. Pioneer Life: to correlate with film on Pioneer Life with little or no captions, so it could be used with any grade level.

3. R.C.M.P.: filmstrip for primary grades with simple captions and story.

4. Story of a Coat: showing process from the wool, the pattern, the tailor and up to the sale of the coat in the store (primary-junior gr.).

5. Community Helpers: update the filmstrips on the Policeman and the Fireman.

6. History of Canada: through the postage stamp.

7. Iceland

8. Scenic and Historical Places of Canada and U.S.A.

9. Seven Wonders of the World

10. Manufacturing of Cotton

11. Indian Village (Midland)

12. Canadian Heroes

13. Social Services of a City

14. Our Government (Federal, Provincial, Municipal)

15. Vegetation Regions of Canada

16. Canada 1800 - Bridging Grade 7 - 8 Course

17. War of 1812

18. Land Forms - Coastline, Mountains

SUGGESTIONS FOR FILMSTRIPS - 4

19. French Canada after the Quebec Act (Contribution to Culture)

20. Famous Treaties

21. Prime Ministers of Canada

22. Places - Moosonee, Peace River

23. The Forest Ranger - Primary

24. Our Flag - Its meaning, origin, reasons for pattern; what it represents; historical background; connection with history and culture.

25. Early Writing - Gr. 4 - Egyptians, Phoenicians, Greeks, Romans, Cavemen, Indians.

26. Huronia - 4 to 6

27. Iroquois Indians - Gr. 6 - homes, clothing, crops, tools, hunting, food, tribal customs, cooking, transportation.

28. My Family

29. Historical Places of Interest in Ontario
Jack Miner's, Niagara Falls,
Upper Canada Village, etc.

30. Filmstrip showing Various Steps in building a house to include tools and machines needed.

31. A series on West Indies in Colour - present filmstrips not up to date - grade 5 level.

32. A series on the grade 5 African explorers.

33. Mining in Ontario - Nickel in Sudbury, colour, grade 4 level.

34. Lumbering Community in Northern Ontario - in colour - grade 4 - showing modern methods.

ONTARIO

DEPARTMENT OF EDUCATION

Suggestions for Additional

PICTURE SETS

For Use in Ontario Schools, 1964

Prepared by

THE AUDIO-VISUAL EDUCATION BRANCH

of the

ONTARIO DEPARTMENT OF EDUCATION

in co-operation with

ONTARIO TEACHERS

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559 Jarvis Street
Toronto 5, Ontario

ONTARIO

DEPARTMENT OF EDUCATION

SUGGESTIONS FOR PICTURE SETS FOR ONTARIO SCHOOLS, 1964

Ontario teachers, enrolled in A.V..Methods Courses in 1964, were asked to prepare lists of picture sets they would like to see produced for use in our schools. The following list represents a summary of their recommendations:

TOPIC	No. of PICTURES	GRADE LEVEL
Primary		
Animal Preparation for Winter	8	K-3
Child Life in Other Lands, (China, Japan, Mexico, etc.)	8	K-3
Circus People and Animals	8	K-3
City Dwellers Vs. Rural	8	K-3
Community Helpers and Their Relationships (Policeman, Fireman, Garbage Collectors, Taxi Driver, Nurse, Doctor, Dentist)	8	K-3
Eskimos (Child Life)	8	K-3
Farm Buildings and Their Use	8	K-3
Farm Machinery - Old and New	12	K-3
Holidays (Thanksgiving, Hallowe'en, Christmas, Easter)	8	K-3
Homes for Animals	8	K-3
Homes for Pets	8	K-3
Houses in Different Countries	8	K-3
Indians of Canada	8	K-3
Machines (Construction, Road Building, etc.)	8	K-3
Modern Transportation (Land, Sea, Air)	8	K-3
Safety (On the street, at Home, in the Water)	8	K-3
Seasonal Changes	8	K-3
Seasonal Work on Farms	8	K-3
Types of Homes in Canada	8	K-3
Visits to Bakery, Fire Hall, Dairy, etc.	8	K-3
Workers Who Build Houses	8	K-3
Types of Farms in Canada	8	K-3
Junior		
Canadian Pioneers (Homes, Tools, Clothes, etc.)	12	Jr.
Coniferous Trees	8	Jr.
Development of Air Transportation	8	Jr.
Development of Land Transportation	8	Jr.
Development of Rail Transportation	8	Jr.
Hardships Endured by Explorers	8	Jr.
Indian Crafts	8	Jr.
Insects (Helpful and Injurious)	10	Jr.
Instruments of Navigation	8	Jr.

SUGGESTIONS FOR PICTURE SETS - 2

Life Cycle of Frog	8	Jr.
Life in Iceland, Switzerland, Arctic Region, or Modern Mexico	8	Jr.
Lumbering	8	Jr.
Mountains and Volcanoes	8	Jr.
Phases of the Moon and the Solar System	12	Jr.
Prehistoric Creatures	12	Jr.
Seeds and Seed Dispersal	8	Jr.
Ships (Various kinds - old and modern)	12	Jr.
Space Exploration	12	Jr.
Story of Mining	8	Jr.
Story of Pulp and Paper	8	Jr.
Story of Rubber	8	Jr.
Story of Silk	8	Jr.
Vegetable Growing	8	Jr.
Ways of Communication	8	Jr.
Explorers - Dark Continent, South Seas, Northern Discoveries of America, Canada, Around the World	30	5-8
History of Communication	8	4
Folk Dancing - Costumes of Other Countries	8	5-8
Canadian Explorers - Vikings, Champlain, Cartier, Franklin, Amundsen, Mackenzie, Davis, Frobisher, Hudson, Thompson	10	5-6
Seven Wonders of Ancient World	7	5-8
Water Forms	8	4-6
Canadian Natural Wonders	8	5-8
The Human Body	8	4-6
Basketball Shots	7	6-8
Iceland		4
Growth in Aviation	8	4

Intermediate

Canadian Explorers	12	Int.
Famous Canadian Politicians	8	Int.
Potash Mining	8	Int.
South America (Various Land Forms and Terrain)	8	Int.
Specialized Farming (Tobacco, Gardening, Wheat)	12	Int.
Fathers of Confederation	8	7-8
Canadian Cities	10	5-8
Cities of Ontario	8	5-8
Period Costumes - Coureur de bois habitant, seigneur, Quakers, Military, etc.	10	6-8
Satellites - kinds, close-up, Pad, blast-off, re-entry, rescue	10	7-8
Visit to South America - surface, industries	8	6-8
Famous Canadians - MacDonald, Laurier, Ryerson, Bell, Banting, Best, Cavell, Johnston, Wilson MacDonald	9	5-8
Domestic Animals - Dairy and Beef Breeds, of Cattle; Horses, Pigs, Sheep, Chickens	10	7

SUGGESTIONS FOR PICTURE SETS - 3

Famous Composers of Music	8	5-8
Astronomy		7-8
Animal Adaptation for Survival	8	6-8
Grains	8	
War of 1812	8	8
Pioneer Settlements in Upper Canada	8	8

ONTARIO

DEPARTMENT OF EDUCATION

O U T L I N E S

of

SUGGESTED RADIO PROGRAMMES

for

PRIMARY, JUNIOR and INTERMEDIATE DIVISIONS

Based on suggestions submitted by

Ontario Teachers

Enrolled in Audio-Visual Methods Summer Courses

1 9 6 4

SUGGESTED RADIO BROADCASTS

FOR ONTARIO SCHOOLS

Primary Series (K to Grade 3)

ENGLISH

1. Poetry in Primary Grades - to create an interest in the flowing quality of poetry and words - use seasonal poems whenever possible - use background music on occasion.

2. Reading Readiness (5 X 15) - to train the ear in auditory discrimination using nursery rhymes, short stories and pupil participation exercises to stress beginning consonants (b,t,c, etc.), ending consonants (d,t,l, etc.).

HEALTH

Manners (5 X 15) - to assist the teacher in developing desirable manner habits in children in school, at home, in public, with peers, with adults - use drama, stories, poetry, play, songs.

MUSIC

Fun With Rhythmics (5 X 15) - to develop pupil's sense of rhythm and ability to use simple media - clapping, striking sticks, tapping with fingers or feet, combinations - develop patterns and experiment with sound quality.

PHYSICAL EDUCATION

Physical Education to Music (5 X 15) - to promote good health and interest in physical fitness - using music for exercises, dancing, group game activities (Bean Ball), balls and hoops, Volley Ball skills.

RELIGIOUS INSTRUCTION

Bible Stories (10 X 15) - stress the children of the Bible - Moses, Samuel, David, Jesus, boy bringing loaves and fishes - to bring out desirable qualities of obedience, truthfulness, happiness, willingness to share.

SCIENCE

Primary Science (5 X 15) - to encourage young children to observe and experiment with common things around them - water, air, levers, magnets.

SOCIAL STUDIES

1. Canadian Legends (5 X 15) - told in story and drama to arouse interest in Indian and Eskimo legends - Origin of Fire, Stars, How Corn Was Given, Northern Lights, The Loon's Necklace.

2. Children in Other Lands (5 X 15) - continue as at present - up-date past programmes and ideas and repeat - stress contrasts with our way of living and use music.

3. Community Helpers (5 X 15) - to develop appreciation and respect for helpers - to show how each depends on the other.

Junior Series (Grades 4-6)

ENGLISH

1. Canadian Poetry Jr. (5 X 15) - to promote greater interest in, and love for poetry and an appreciation of Canadian writers - Pauline Johnson, Bliss Carman - use drama, readings, panel discussions of what makes good poetry.

2. Creative English Jr. (10 X 15) - to promote higher standards of creativity in oral and written English through story-telling, dramatization, choral speaking, verse making, written stories - stress logical sequence, unity, clear enunciation, vivid descriptive words.

3. Significance of Special Days (5 X 15) - presented as special programmes at the time of such holidays - Thanksgiving, Hallowe'en, Remembrance Day, St. Valentine's Day, Commonwealth Day - to give background history and significance of each occasion and make them more meaningful.

GUIDANCE

1. Guidance - Occupations (5 X 15) - by panels and actual interviews create an interest in careers and occupations - nursing, doctoring, farming, engineering, etc. - begin in Grade 6 - stress advantages and disadvantages.

2. Hobbies Are Fascinating (5 X 15) - to develop an interest in good use of free time - the value of doing something different from daily rountine - choosing, description of a number of common hobbies (stamps, coins, rocks, photography, gardening, wood working, birds).

HEALTH

Health Habits (5 X 15) - to stress care of the eyes, ears, nose, teeth, hair and good eating.

MUSIC

Music Appreciation for Juniors (5 X 15) - to introduce children to good music through dramas, talks, and listening to recordings or actual playing by musicians - sounds of various instruments, use of instruments to express moods and action, listen to Nutcracher Suite or Peter and the Wolf.

PHYSICAL EDUCATION

Folk Dancing (5 X 15) - explanation of simple steps common to many dances putting these together into more complicated patterns - teach one or two folk or square dances (American, English, German, Israeli, Russian, etc.) - point out similarities and differences.

RELIGIOUS INSTRUCTION

Bible Heroes (10 X 15) - use stories and dramatizations of Noah, Joseph, Moses, Ruth, Zaccahaeus, Good Samaritan, Prodigal Son, to emphasize character qualities - love, forgiveness, kindness, tolerance, faith.

SAFETY

Safety with the Seasons (10 X 15) - not scheduled at weekly intervals but on a seasonal basis - to develop desirable attitudes towards safety on bicycles, in water, in traffic, going to and from school, on ice, at play, - stress positive rather than negative.

SCIENCE

1. Animals Prepare for Winter (5 X 15) - dramatizations similar to "Voices of the Wild" to give a realistic portrayal of animals getting ready for winter - explain why this is necessary - hibernating, migrating, staying around.

2. Junior Science (5 X 15) - to make the pupil more aware of his surroundings and their importance to life - air, water, plants, animals, the universe.

3. Men in Space (5 X 15) - by means of dramas of the adventure of imaginary trips familiarize children with other planets - position, size, distance from earth, atmosphere, surface features, moons.

SOCIAL STUDIES

1. Communication (5 X 15) - dramatizations of the difficulties and perseverance of the pioneers like Marconi, Bell, Edison, etc. to improve ways of communication - develop the major forward steps and give some idea of what could come about in the future.

2. They Went Exploring (5 X 15) - dramas to make explorers like Cook, Drake, Livingstone, Peary and Hilary come alive - to stress reasons for explorations - the problems faced and the results as they relate to us to-day.

Intermediate Series (Grades 7-10)

ENGLISH

Canadian Bookshelf (10 X 15) - revise and enlarge present series of dramatizations to include reading of poetry, autobiographies of famous people, public speaking.

GUIDANCE

1. Guidance to Successful School Career (5 X 15) - point the way for good study and work habits, pleasant co-operative behaviour, desirable attitudes, long-range goal.

2. Guidance - Managing Money (5 X 15) - to develop ideas of spending wisely, budgeting money, earning or deserving an allowance, conserving energy - to lessen the chances of falling into financial ruts that grow deeper and deeper.

HEALTH

1. A Good Apprearance Helps (5 X 15) - by panel discussion supported by drama and talk impress on pupils the necessity for good grooming - the skin, nails, hair, clothes, shoes.

2. Health Heroes (5 X 15) - to increase factual knowledge concerning famous people like Pasteur, Banting, Curie, Fleming, Salk through dramatizations and expositions - to encourage young people to consider scientific research as an occupation.

MUSIC

1. Music (5 X 15) - to promote the role of music in our culture - to point out the development of modern jazz and the various forms and types of music available.

2. Songs of French Canada (5 X 15) - the familiarize students with the culture and customs of French Canadians through singing of some of the popular songs - Alouette, Au Clair de la Lune, Bonhomme.

SOCIAL STUDIES (History and Geography)

1. Confederation 1867 (5 X 30) - dramas and talks to give this topic more meaning and understanding - influence of War of 1812, scattered colonies, dangers and problems, character and action of various leaders, conferences, British North America Act, progress since 1867.

2. How Canadians Make a Living (5 X 30) - by means of dramas, documentaries and actual interviews portray and contrast various occupations and why areas of Canada are suited to carry them on - mining, farming, lumbering, fishing, manufacturing.

3. Life in the Early North American Colonies (5 X 30) - dramatize how settlements began and why, the hardships of travel and settling, the adaptation to the environment, the growth, daily activities - in New England, Virginia, New France, Upper Canada.

4. Our System of Government (5 X 15) - to explain how Canada is governed and to compare with other systems - local (city and municipal), provincial, federal - use actuality type presentation of interviews and sessions.

5. People of the Commonwealth (5 X 15) - drama and actuality ("I Was There") presentations - to acquaint pupils with problems, people and way of living in other areas of the Commonwealth - to create a renewed feeling of oneness by stressing background, common interests, the future.

6. The American Revolution (5 X 30) - by dramas and documentaries familiarize pupils with the effect and influence the American Revolution had on Canada - causes, strife in the New England colonies, attacks on Canada, United Empire Loyalists, results.

7. South America "The Awakening Continent" (5 X 15) - dramas and talks to explain the reasons for the present conditions and concerns - to predict what could happen in the Amazon area, in Argentine, in Chile, etc.

ONTARIO

DEPARTMENT OF EDUCATION

ADDITIONAL RECOMMENDED FILMSTRIPS

Prepared by Ontario Teachers Enrolled
at Audio-Visual Methods Courses, 1964

DO NOT ORDER FILMSTRIPS FROM
THE AUDIO-VISUAL EDUCATION BRANCH

	Abbrev.
Primary Division - Grades 1 to 3	Pr.
Junior Division - Grades 4 to 6	Jr.
Intermediate Division - Grades 7 to 10	Int.

N.B.: All filmstrips listed are colour except those designated black and white.
Prices are for individual filmstrips - not series.

Title	Division	Producer	Approx. Cost
ART			
Emily Carr	Int. Sr.	N.F.B.	4.00
ENGLISH			
Adventures of Pecos Bill	Pr.	Disney	6.00
Sword in the Stone	Jr.	Disney	6.00
Using Punctuation Marks	Jr.	E.B.	6.00
What is a Sentence?	Jr.	E.B.	6.00
Words Instead of Names	Jr. Int.	E.B.	6.00
Writing Conversation	Jr.	E.B.	6.00
Johnny Appleseed	K. Pr.	E.B.	6.00
Lady and the Tramp	K. Pr.	E.B.	6.00
Using Good English	Jr.	S.V.E.	6.00
GRADE DIVISION			
English:			
Reading Readiness (Series of 9)	KP-1	E.B.	6.00 each
HEALTH			
Avoiding Infection	K. Pr.	E.B.	6.00
Proper Foods	K. Pr.	E.B.	6.00
Foods for Good Health	Pr.	E.B.	6.00
Kinds of Food	Pr.	E.B.	6.00
Health Helpers	Pr. Jr.	E.B.	6.00

ADDITIONAL RECOMMENDED FILMSTRIPS - 2

Finding Out How Foods Are Used in the Body	Pr. Jr.	S.V.E.	6.00
Finding Out About Mammals	Pr. Jr.	S.V.E.	6.00
Finding Out About the Solar System	Jr.	S.V.E.	6.00
Finding Out How Your Body is Protected	Jr.	S.V.E.	6.00

HEALTH, P.E., & SAFETY

Ears Are For Hearing	Jr.	McG.-H.	7.00
Exercises and Stunts	Pr.	S.V.E.	5.00
Rhythmic Activities	Pr.	S.V.E.	5.00
Self Testing	Pr.	S.V.E.	5.00
Team Games	Pr.	S.V.E.	5.00

MATHEMATICS

Using and Understanding Numbers (Series)	Pr.	S.V.E.	6.00
Congruents	Int. T.R.	S.V.E.	6.00
Proof	Int. T.R.	S.V.E.	6.00
Properties of Numbers - Addition and Subtraction	T.R.	McG.-H.	7.00
Dividing With Fractions	Int.	F.H.	6.00
Intersection of Sets	Jr. Int.	McG.-H.	7.00
Introduction to Sets	Jr. Int.	McG.-H.	7.00
Solution Sets and Number Line	Int.	McG.-H.	7.00

MUSIC

Rhythm Magic Series	Pr. Jr.	McG.-H.	7.00

SCIENCE

Keeping Food From Spoiling	Pr.	E.B.	6.00
Fall Adventure	Pr.	S.V.E.	6.00
Winter Adventure	Pr..	S.V.E.	6.00
Spring Adventure	Pr.	S.V.E.	6.00
Summer Adventure	Pr.	S.V.E.	6.00
Coyotes and Other Prairie Animals	Jr.	E.B.	6.00
Finding Out About Green Plants	Jr.	S.V.E.	6.00
Stems of Plant	Jr.	E.B.	6.00
The Plant Kingdom	Jr.	E.B.	6.00
The Story of Fruits & Vegetables	Jr.	E.B.	6.00
Travel in Space	Jr.	E.B.	6.00
Finding Out About Light	Jr. Int.	S.V.E.	6.00
Let's Explore the Fields	Jr. Int.	S.V.E.	6.00
Let's Explore the Lawn	Jr. Int.	S.V.E.	6.00
Let's Explore the Streams	Jr. Int.	S.V.E.	6.00
Let's Explore the Woodlands	Jr. Int.	S.V.E.	6.00
Motions of the Earth in Space	Jr. Int.	McG.-H.	7.00
The American Buffalo	Jr. Int.	E.B.	5.00
Exploring Space Around the Earth	Int.	McG.-H.	7.00
Flowers and Fruits	Int.	E.B.	6.00
Life Cycle of a Plant	Int.	E.B.	6.00
Roots of Plant	Int.	E.B.	6.00

ADDITIONAL RECOMMENDED FILMSTRIPS - 3

The Earth and its Moon	Int.	McG.-H.	7.00
The Earth's Shape and Size	Int.	McG.-H.	7.00
The Moon	Int.	McG.-H.	7.00
Spring Wild Flowers of the Maritimes	Jr. Int.	N.F.B.	4.00
Spring Wild Flowers of Newfoundland	Int.	N.F.B.	4.00
Insects, Friends and Enemies	Pr.	McG.-H.	7.00
Four Seasons (Fall & Summer only)	Pr.	Carman	6.00
What Animals Give Man	Pr.	McG.-H.	7.00
Spiders Helpful & Harmful	Jr. Int.	J.H.	6.00
Helpful Insects	Jr.	J.H.	6.00
Snakes Helpful and Harmful	Jr.	J.H.	6.00
Bats Helpful and Harmful	Jr.	J.H.	6.00
Birds Helpful and Harmful	Jr.	J.H.	6.00
Harmful Insects	Jr.	J.H.	6.00

Primary Science Group III	Pr. Jr.	S.V.E.	6.00

Animals and Things We Use	Pr. Int.	McG.-H.	7.00
Animals Help Us	Jr. Int.	McG.-H.	7.00
Caterpillar to Butterfly	Jr. Int.	McG.-H.	7.00
Finding Out About Your Body	Pr.	S.V.E.	6.00
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C.G.	Common Ground
Curr.	Curriculum
Disney	Disney
Ed.P.	Educational Productions
E.B.	Encyclopaedia Britannica
Eye Gate	Eye Gate House
F.H.	Filmstrip House
J.H.	Jam Handy
McG.-H.	McGraw-Hill
Moody	Moody
N.F.B.	National Film Board
S.V.E.	Society for Visual Education

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Carman Educational Associates Ltd., Box 64, Pine Gove, Ontario.
Agent for: Carman, Common Ground, Filmstrip House.

Diadem Films, 15 Spadina Road, Toronto, Ontario.
Agent for: Moody.

Educational Film Distributors, 577 Jarvis Street, Toronto 5, Ontario.
Agent for: Society for Visual Education.

Encyclopaedia Britannica Ltd., 151 Bloor Street West, Toronto 5, Ontario.
Agent for: Encyclopaedia Britannica, Disney.

D.C. Lofquist, 803, 10145 - 121 Street, Edmonton, Alberta.
Agent for: Curriculum.

M. Melnyk, 447 Tinniswood Street, Winnipeg 14, Manitoba.
Agent for: Eye Gate House.

McGraw-Hill Company of Canada Ltd., 253 Spadina Road, Toronto, Ontario.
Agent for: McGraw-Hill.

National Film Board, 1 Lombard Street, Toronto 1, Ontario.
Agent for: National Film Board.

Moyer Vico, 20 Densley, Weston, Ontario.
Agnet for: Educational Productions.

G. Watt, 15 Ferbane Place, Willowdale, Ontario.
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ONTARIO

DEPARTMENT OF EDUCATION

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At four Summer Courses in Audio-Visual Methods in 1964, Ontario teachers evaluated numerous recordings. The following list represents titles of those considered worthy of recommendation for purchase:

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TITLE	DIVISION	PRODUCER	NO.	APPROX. PRICE $
Adventures in Resting	K.	Decca	DL.4204	1.98
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Listening Time	K. Pr.	Bowmar	1618-21	7.00
Three Little Pigs	K. Pr.	Capitol	JA03262	7.00
A Child's Garden of Verses	Pr.	Caedmon	TC.1077	5.95
Classics for Children	Pr.	Bowmar	CL.6	7.00
Fun With Speech	Pr.	E.B.	G80L-7260-123	1.98
Grimm's Fairy Tales	Pr.	Decca		1.98
Loretta Young	Pr.	Decca		1.98
Stories and Songs About the Sea	Pr.	Decca	VL.3727	1.98
The Little Match Girl and Other Tales	Pr.	Caedmon		5.95
The Ugly Duckling & Other Tales	Pr.	Caedmon	TC.1109B	5.95
Winnie the Pooh and Christopher Robin	Pr.	Decca	DL.4203	1.98
Through the Looking Glass	Jr.	Caedmon	TC.1098	5.95
Irish Fairy Tales	Int.	Spoken Arts	720	5.95
Poems and Letters of Emily Dickinson	Int.	Caedmon	TC.1119	5.95
Robert Frost Reads His Poetry	Int.	Caedmon	TC.1060	5.95
Carl Sandburg's Poems for Children	Int. Sr.	Caedmon	TC.1124	5.95
A Little Treasury of 20th Century British Poetry Vol.1	Sr.	Colpix Records	PS.1102	5.00
Macbeth	Sr.	Educational	ME/LP 101-102	6.00

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Honor Your Partner	Pr. Jr.	Square Dance	HYP-15-1,2,3,4	6.00
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Rusty in Orchestraville	Pr. Jr.	Capitol	J.3255	1.50
Meet the Instruments	Jr. Int.	Bowmar	1715	7.00

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Values	K. Pr.	Bowmar	CL.5	7.00
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Columbia Records of Canada, 1113 Leslie Street, Don Mills	Columbia
Encyclopaedia Britannica, 151 Bloor Street West, Toronto	E.B. Spoken Arts
Federation of Ontario Naturalists 170 Donway West, Don Mills.	F.O.N.
Ginn and Company, 35 Mobile Drive, Toronto 16.	RCA
House of Grant, 28 Mobile Drive, Toronto 16.	Bowmar
Teaching Machine Associates, Box 262, Don Mills.	T.M.A.
Thos. Allen Limited, 81 Curlew, Don Mills, Ontario.	Caedmon

ONTARIO

DEPARTMENT OF EDUCATION

SOURCES OF FREE AND INEXPENSIVE TEACHING AIDS

as prepared by

ONTARIO SUMMER SCHOOL TEACHERS

Enrolled in Audio-Visual Methods Courses, 1964.

This list is a supplement to the Teaching Aids listed on pages 268-294 of the Visual Education Catalogue, 1961.

SUBJECTS

Arts and Crafts

Commercial

English

Guidance

Health and Safety

Home Economics

Industrial Arts

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FREE AND INEXPENSIVE TEACHING AIDS

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	COMMERCIAL			
Typing	Operating Features and Keyboard Tests Smith-Corona Inc., 410 Park Avenue, New York 22, N.Y.	Int. Sr.	Booklets Charts	Free
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FREE AND INEXPENSIVE TEACHING AIDS - 2

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	Newfoundland Newfoundland Tourist Development Office, Confederation Bldg., St. John's, Newfoundland.	Jr. Int.	Booklets Charts Posters	Free
	Manitoba Dept. of Industry and Commerce, Travel and Publicity Branch, Winnipeg, Manitoba.	Int.	Booklets Maps Pictures	Free

Canada	Thunderbird Park The B.C. Government Travel Bureau, Parliament Bldgs., Victoria, B.C.	Int.	Booklets	Free
Canadian Explorers	Imperial Oil Co. Ltd., Don Mills or 111 St. Clair Avenue, Toronto, Ontario.	Jr. Int.	Booklets Charts Maps Pictures Posters	Free
Canning	Story of Canning and Can Making American Can Co., 100 Park Avenue, New York, Ontario.	Int. T.R.	Booklets	Free
China	Embassy of the Republic of China, Washington 8, D.C.	Jr. Sr.	Maps	Buy
Colonial Wars	American Revolution Fort Ticonderoga Educational Services (Mrs. T.V. Lape) Box 390, Ticonderoga, N.Y.	Int.	Booklets Pictures Filmstrip free on loan	Free
Congo	Ardlee Service Inc., New York, N.Y.	T.R.	Booklets	Free
France	Service D'Information Francais, 42 rue Sussex, Ottawa, Ontario.	Sr. T.R.	Booklets	Free
	Ambassade de France, Service de Presse, 972 Fifth Avenue, New York 21, N.Y.	Int. Sr. T.R.	Booklets Pictures	Free
Friends	Metropolitan Life Insurance Co., Ottawa 4, Ontario.	Pr.	Booklets	Free
German	German Embassy, 1 Waverley Street, Ottawa, Ontario.	Sr. T.R.	Booklets Charts Maps Pictures	Free
Holland	Dutch School System Consulate-General of the Netherlands, 159 Bay Street, Toronto, Ontario.	T.R.	Booklets	Free

Indians of New Mexico	Inter-tribal Indian Ceremonial, P.O. Box 1029, Gallup, New Mexico 87301.	Pr. T.R.	Booklets Sheets	Free
	India Information Service of India, 200 Maclaren Street, Ottawa 4, Ontario.	Int.	Booklets	Free
Japan	Japanese Home Life Japan of To-day Consulate of Japan, 44 Victoria Street, Toronto 1, Ontario.	Pr. T.R.	Booklets Charts Maps Pictures	Free
Merchant Marine	History of the Merchant Marine United States Dept. of Commerce, Washington, D.C.	Int. Sr.	Maps Pictures	Free
	Montana State Highway Commission, Helena, Montana.	Int.	Maps Pictures	Free
Pioneer Village	Metropolitan Toronto and Region Conservation Authority, Woodbridge, Ontario.	Gen.	Booklets Maps	Buy (Free Teacher Guide)
Switzerland	Swiss National Tourist Office, 10 West 49th Street, New York, N.Y.	Pr. Jr. T.R.	Booklets Maps Pictures	Free
Transportation	The Automobile Story General Motors, Ed. Relations Section, Public Relations Staff, Detroit 2, Michigan.	T.R.	Booklets	Free
	Historic Planes, History of Mail United Air Lines, P.O. Box 8800, Chicago, Illinois 60666.	Jr. Int.	Booklets Pictures Posters	Free
	Lockheed in Aero Space Lockheed Aircraft Corp., Dept. 06-03, Box 551, Burbank, California.	Jr.	Charts	Free
	Sante Fe Railway, Public Relations Dept., 80E Jackson Blvd., Chicago 4, Illinois.	Jr. Int. Sr. T.R.	Booklets Charts Maps Posters	Free

Transportation	The Locomotives and the Co. Missouri Pacific Railroad, Public Relations Dept., 210 13th Street, St. Louis 3, Missouri.	Pr. Jr.	Pictures	Free
	Trucks American Trucking Assoc., 1616 P. Street, Washington, D.C.	Jr. Int.	Booklets	Free
	Union Pacific Railroad Colorphoto Union Pacific R.R. Co., 1416 Dodge Street, Omaha 2, Nebraska.	Gen.	Pictures	Free
United Nations	Teaching About the United Nations United Nations Association in Canada, 329 Bloor West, Toronto 5, Ontario.	Int. T.R.	Booklets Kit	Buy

ONTARIO

DEPARTMENT OF EDUCATION

AUDIO-VISUAL EQUIPMENT STATISTICS, JUNE 1963

			TOTAL	INCREASE
1.	No. of Central Sound Systems (rooms served)			
	Elementary	19,717		
	Secondary	12,202	31,919	3,816
2.	No. of Schools reporting Radios			
	Elementary	11,459		
	Secondary	616	12,075	406
3.	No. of Schools owning Sound Projectors			
	Elementary	2,205		
	Secondary	795	3,000	272
4.	No. of Schools owning Filmstrip Projectors			
	Elementary	3,639		
	Secondary	1,127	4,766	572
5.	No. of Schools owning Opaque Projectors			
	Elementary	729		
	Secondary	540	1,269	202
6.	No. of Schools owning Recording Machines			
	Elementary	1,603		
	Secondary	812	2,415	399
7.	No. of Schools owning Record Players			
	Elementary	9,316		
	Secondary	1,722	11,038	685
8.	No. of Schools owning Television Receivers			
	Elementary	834		
	Secondary	121	955	352

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SOUND FILM REPORT

Year	Total Screenings	Total Audience
1961	108,044	4,988,308
1962	137,530	6,392,755
1963	135,439	6,192,668

Number of film titles in library (sound films)	2,011
Number of prints in library	8,881
Number of local film libraries	23
Number of prints on loan to Boards of Education	6,139

Number of School Broadcasts (1963 - 64) 134 Elementary 39 Secondary.

ONTARIO

DEPARTMENT OF EDUCATION

LOCAL FILM LIBRARIES

Operating through the co-operation of

the Audio-Visual Branch of
the Department of Education

and

Local Boards of Education

Inquiries should be directed to:

Director, Audio-Visual Education
Ontario Department of Education
559 Jarvis Street
Toronto 5, Ontario

LOCAL FILM LIBRARIES

PROVINCE OF ONTARIO, September, 1964

PLACE	PERSON IN CHARGE	NO. OF TEACHERS
BELLEVILLE	Mrs. Wanda Sine, Board of Education, BELLEVILLE, Ontario.	151
BRANTFORD	*Mr. R. MacLeod, B.A., M.Ed., Board of Education, BRANTFORD, Ontario.	280
BURLINGTON	*Mr. D. Lawless, B.A., M.Ed., Superintendent of Public Schools, Board of Education, P.O. Box 505, BURLINGTON, Ontario.	341
CHATHAM	*Mr. H.C. Henry, B.A., M.Ed., Superintendent of Public Schools, 93 William Street, CHATHAM, Ontario.	158
GALT	Mr. E.W. Young, B.A., M.Ed., Board of Education, P.O. Box 338, GALT, Ontario.	146
GUELPH	Mr. C. Comfort, Torrance Public School, GUELPH, Ontario.	175
HAMILTON	Mr. Howard Adams, B.A., M.Ed., Hamilton Board of Education, 357 Hunter Street West, HAMILTON, Ontario.	1235
KINGSTON	Mr. Arthur Bond, Winston Churchill School, KINGSTON, Ontario.	255
KITCHENER	*Mr. R. Shackleton, B.A., Victoria School, KITCHENER, Ontario.	365
LONDON	Mr. R.S. Mitchell, Audio-Visual Centre, Old Teachers' College Bldg., Elmwood Avenue, LONDON, Ontario.	982

LOCAL FILM LIBRARIES - 2

NIAGARA FALLS	Mr. Fred Plato, Stamford Board of Education, 1773 Drummond Road, NIAGARA FALLS, Ontario.	294
OSHAWA	*Mr. T.J. Heath, B.A., B.Paed., Board of Education, 555 Rossland Road West, OSHAWA, Ontario.	347
OTTAWA	Mr. Ken Ford, Ottawa Board of Education, 330 Gilmour Street, OTTAWA 4, Ontario.	1003
PARRY SOUND DISTRICT	Mr. R. Smith, Parry Sound Board of Education, PARRY SOUND, Ontario.	
PETERBOROUGH	Mr. C. Crown, B.A., M.Ed., Highland Heights School, PETERBOROUGH, Ontario.	268
TORONTO TOWNSHIP	Mr. A. Cummins, B.A., M.Ed., Superintendent of Public Schools, Toronto Township, COOKSVILLE, Ontario.	
TORONTO	Mr. Bruce Adams, Board of Education, 155 College Street, TORONTO, Ontario.	2801
EAST YORK	Mr. A.M. Ballantyne, East York Board of Education, George Webster Public School, Cedarcrest & Gower Streets, TORONTO 16, Ontario.	264
ETOBICOKE	Mr. Wm. Moore, B.A., Etobicoke Board of Education, 540 Burnhamthorpe Road, TORONTO 18, Ontario.	1068
NORTH YORK	Mr. F. Branscombe, B.A. North York Board of Education, 3174 Bathurst Street, TORONTO, Ontario.	1767

LOCAL FILM LIBRARIES - 3

SCARBOROUGH	Mr. C.E. Wilkinson, B.A., Board of Education, 2472 Eglinton East, SCARBOROUGH, Ontario.	1494
YORK TOWNSHIP	Mr. Reg. Hackett, B.A., M.Ed., York Twp. Board of Education, 2 Trethewy Drive, TORONTO 15, Ontario.	508
WINDSOR	Mr. Hugh Murray, B.A., Board of Education, 451 Park Street West, WINDSOR, Ontario.	371

*Name of Chief Inspector of area. No Consultant named to date.

ONTARIO

DEPARTMENT OF EDUCATION

AN OUTLINE OF TWO SUGGESTED PROGRAMMES

for

IN-SERVICE TRAINING

in

AUDIO-VISUAL METHODS OF INSTRUCTION

Prepared by

AUDIO-VISUAL EDUCATION BRANCH
of the
ONTARIO DEPARTMENT OF EDUCATION

Inquiries for assistance in organizing
a local programme should be forwarded to:

Director, Audio-Visual Education
Ontario Department of Education
559 Jarvis Street
Toronto 5, Ontario

PURPOSES OF COURSE

1. To acquaint teachers with proven methods of effective utilization of all Audio-Visual aids.
2. To improve the general level of instruction through an insight into the correlation of Audio-Visual methods with the teaching situation.
3. To acquaint teachers with the advantages and limitations of various Audio-Visual materials.
4. To show the importance of the senses of sight and sound in the learning process.
5. To familiarize teachers with the operation of newer equipment and to put it to its best possible use.
6. To stimulate the better use of all Audio-Visual Aids through the presentation of demonstration lessons featuring tested utilization techniques.

ORGANIZATION - EVENING PLAN

The proposed In-Service programme in Audio-Visual Methods may last for five weekly evening sessions of two hours' duration each week. Much of the planning may depend upon:

(a) the present Audio-Visual programme in your area,
(b) the equipment in your schools,
(c) the number of teachers with Audio-Visual training and experience.

AREAS OF STUDY

May be chosen from the following list:

1. Operation of equipment
2. Effective utilization of films
3. Effective utilization of filmstrips
4. Teaching with the opaque projector
5. Good use of radio broadcasts
6. Educational uses of tape recorder
7. Teaching with flat pictures
8. Building up a library of mounted flat pictures
9. Creating a resource file
10. Effective chalkboard techniques
11. Teaching with the feltboard
12. Making a feltboard and materials
13. Uses of globes and maps
14. Bulletin board displays
15. Using records effectively
16. Educational Television
17. Seatwork, using spirit and stencil duplicators.

ANNOUNCING

An In-Service Training

Programme

in

AUDIO VISUAL METHODS

Blank Public Schools

October 3, 10, 17, 24, 31

7:30 p.m. - 9:30 p.m.

BLANK PUBLIC SCHOOL AUDITORIUM

SUGGESTED TIMETABLE

Dates				Time
First Evening	Demonstration (1)	Demonstration (2)		7:30 p.m. - 8:20 p.m.
	Demonstration (2)	Demonstration (1)		8:30 p.m. - 9:30 p.m.
Second Evening	Junior Demonstration Lesson	Senior Demonstration Lesson		7:30 p.m. - 8:20 p.m.
	Workshop (1)	Workshop (2)	Workshop (3)	8:30 p.m. - 9:30 p.m.
Third Evening	Junior Demonstration Lesson	Senior Demonstration Lesson		7:30 p.m. - 8:20 p.m.
	Workshop (1)	Workshop (2)	Workshop (3)	8:30 p.m. - 9:30 p.m.
Fourth Evening	Junior Demonstration Lesson	Senior Demonstration Lesson		7:30 p.m. - 8:20 p.m.
	Workshop (1)	Workshop (2)	Workshop (3)	8:30 p.m. - 9:30 p.m.
Fifth Evening	Junior Demonstration Lesson	Senior Demonstration Lesson		7:30 p.m. - 8:20 p.m.
	Workshop (1)	Workshop (2)	Workshop (3)	8:30 p.m. - 9:30 p.m.

Coffee Break - 8:20 p.m. - 8:30 p.m.

SAMPLE DEMONSTRATION LESSONS

First Evening - "City of Gold" - Social Studies

Second Evening - Junior - "Number Facts in Arithmetic" - Mathematics
Senior - "Mathematics for Senior Children" - Mathematics

Third Evening - Junior - "Maple Sugar Making" - Science
Senior - "Fish, Reptiles, and Amphibians" - Science

Fourth Evening - Junior - "Children of Switzerland" - Social Studies
Senior - "People of the Andes" - Social Studies

Fifth Evening - Junior - "Motivation for Creative Composition" - Creative English
Senior - "Creative English" - Motivation for Sight and Sound

WORKSHOPS

Second Evening - Audio
1. Operation of the Tape Recorder
2. Educational Records - Use and Evaluation
3. Educational Uses of the Tape Recorder

Third Evening - Operation
1. Operation of 16 m.m. Sound Projectors
2. Care of Sound Projectors
3. Preparation and Use of Duplicated Material

Fourth Evening - Non-Projection
1. Mounting Pictures - Picture File
2. Construction of a Felt Board - Uses
3. Bulletin Boards - Effective Use.

Fifth Evening - Films and Filmstrips
1. Teaching with Filmstrips
2. Using the Classroom Film
3. Film and Filmstrip Evaluation

ALTERNATIVE PLAN:

ONE DAY PROGRAMME

It would be highly impractical to attempt to cover the entire audio-visual field effectively in one day. Two or three areas, in which there is definite need for training, should be chosen. A concentrated programme might be offered, as follows:

(a) Introductory lecture.
(b) Demonstration lesson.
(c) Workshop techniques.

For this one day effort the following plan could form the basis of the programme. We are assuming that:

(a) there are approximately 100 teachers,
(b) three areas of audio-visual methods have been chosen for the programme,
(c) a guest speaker and three instructors can be brought in from other areas or selected from the local teachers, preferably with audio-visual experience and the Department of Education certificate in Audio-Visual Methods,
(d) there is an auditorium where the entire group can assemble and three other areas to which the groups can go on a rotary plan.

9:00 - 9:30	Opening period, business, registration	
9:30 - 10:15	Guest Speaker - using the topic "Audio-Visual Methods In Teaching"	
10:15 - 10:30	Intermission - Coffee break - Division of teachers into the three groups	
10:30 - 12:00	Group 1	Topic A
	Group 2	Topic B
	Group 3	Topic C
1:15 - 2:45	Group 1	Topic C
	Group 2	Topic A
	Group 3	Topic B
2:45 - 4:15	Group 1	Topic B
	Group 2	Topic C
	Group 3	Topic A

EQUIPMENT AND SUPPLIES

These should be provided in sufficient quantity to insure active participation by each teacher. The quantity will depend on the number of enrolled teachers. A typical list follows:

16 mm. sound projectors
Filmstrip projectors
Screens - various types
Films
Filmstrips

Radios
Tape Recorders
Record Players
Records
Practice Tapes

Duplicating machines
Stencils and Masters
Mimeograph paper

Felt Boards and Pegboards
Bulletin Boards (portable i.e. tentest)
Felt - various colours
Construction paper
Posters and Charts

Suitable pictures for mounting
Manilla tag
Picture mounting materials (glue, brushes, etc.)
Paper cutters

Opaque Projectors
Globes and Maps

PLANNING PROCEDURE

Through his own sincere enthusiasm, the Superintendent of Elementary Schools or Inspector will help sell the programme to his Principals, who will reflect this attitude in discussions at their next Staff Meeting. An orientation bulletin might prove useful, and posters based on the proposed syllabus could be used effectively. A sample poster is included after "Evaluation Form".

The Principal will obtain the names of his teachers who plan to register, and will then forward this list to the Superintendent's office. A registration fee of $5.00 to provide for instructors, supplies, etc. might be collected in advance. Lists of workshops to which teachers will report can be posted on the first evening session.

EVALUATION

A simple evaluation form should be distributed on the last evening, taken home, filled in, then returned to the Principal the following day. A committee of three Principals could study the evaluation forms submitted, and report to the next Principals' meeting. A suggested form follows.

Evaluation Form

In-Service Training

Demonstration Lessons: (Comments)

Workshop Ratings	Excellent	Good	Fair	Poor
1. Audio				
2. Films and Filmstrips				
3. Non-Projected Aids				
4. Operation				

Suggestions for Improving Workshops (general comments)

1. Audio
2. Films and Filmstrips
3. Non-Projected Aids
4. Operation

Assignments - (Comments)

What I Liked -

What I Disliked -

AUDIO-VISUAL REFERENCE LIST OF PERSONNEL

I. CONSULTANTS

W. B. Adams,
Toronto Board of Education,
155 College Street,
TORONTO, Ontario.

A.M. Ballantyne,
East York Board of Education,
Cedarcrest & Gower Streets,
TORONTO 16, Ontario.

L.-P. Barrette,
Bi-lingual, Eastview Bd. of Education,
270 Marier Road,
EASTVIEW, Ontario.

K. Ford,
Ottawa Board of Education,
330 Gilmour Street,
OTTAWA 4, Ontario.

R. Hackett,
York Twp. Board of Education,
2 Trethewey Drive,
TORONTO 15, Ontario.

C. E. Wilkinson,
Scarborough Board of Education,
2472 Eglinton Avenue East,
SCARBOROUGH, Ontario.

II. SUMMER STAFF PERSONNEL

Howard Adams,
125 Annabelle Street,
HAMILTON, Ontario.

G. Beaumont,
Three Valleys Drive P.S.,
76 Three Valleys Drive,
DON MILLS, Ontario.

S. R. Beisel,
301 Glastonbury Drive,
STRATFORD, Ontario.

N. R. Best,
6 Brentwood Drive,
DUNDAS, Ontario..

Arthur Bond,
180 Robert Wallace Drive,
KINGSTON, Ontario.

J. R. Carter,
111 Llydican Street,
CHATHAM, Ontario.

B. J. Chambers,
31 Broadmoor Avenue,
KITCHENER, Ontario.

Gordon Coates,
OXFORD MILLS,
Ontario.

John Cochrane,
26 Springfield Drive,
BRANTFORD, Ontario.

C.M. Comfort,
Torrance Public School,
GUELPH, Ontario.

C. Crown,
931 Philip Street,
PETERBOROUGH, Ontario.

B. J. Culp,
Box 58,
KLEINBURG, Ontario.

G. Droppo,
Gladys Speers Public School,
2150 Samway Drive,
OAKVILLE, Ontario.

W. L. Fulford,
New Central School,
OAKVILLE, Ontario.

K. Goldring,
34 Sharbot Avenue,
SCARBOROUGH, Ontario.

Gordon Jarrell,
Scarboro Board of Education,
2472 Eglinton East,
SCARBORO, Ontario.

Mrs. D. Johnson,
P.O. Box 89,
WINONA, Ontario.

Eric Lewis,
Selwyn School,
1 Selwyn Avenue,
TORONTO 16, Ontario.

Gordon Martin,
116 Roywood Drive,
DON MILLS, Ontario.

Robert Martin,
10 Cheyenne Drive,
SCARBOROUGH, Ontario.

Mr. M. Merritt,
127 Selkirk Street,
CHATHAM, Ontario.

R. S. Mitchell,
London Board of Education,
Old Teachers' College Bldg.,
Elmwood Avenue,
LONDON, Ontario.

Alex Murdoch,
Churchill Public School,
749 Brimorton Drive,
SCARBOROUGH, Ontario.

H. Murray,
539 Bruce Street,
WINDSOR, Ontario.

R. J. Murrell,
7 Fairfax Crescent,
SCARBOROUGH, Ontario.

A. H. McDonald,
38 Badger Drive,
TORONTO, Ontario.

G. C. MacGilchrist,
80 Cresthaven Drive,
WILLOWDALE, Ontario.

F. Plato,
Stamford Board of Education,
1773 Drummond Road,
NIAGARA FALLS, Ontario.

C. Ritchey,
Ridgeway Sr. Public School,
OSHAWA, Ontario.

A. Ross,
92 Hiscock Blvd.,
SCARBOROUGH, Ontario.

D. O. Stephens,
Central Senior School,
WOODSTOCK, Ontario.

R. Topp,
Teachers' College,
Western Road,
LONDON, Ontario.

R. Wade,
P. F. McCallum School,
4195 Millroy Avenue,
WINDSOR, Ontario.

J. Wallace,
Strathcona School,
BURLINGTON, Ontario

F. J. Willson,
58 Porterfield Road,
REXDALE, Ontario.

B. A. Wright,
236 George Street,
BELLEVILLE, Ontario.

III. OTHERS

Mr. T. V. Dobson,
Encyclopaedia Britannica Films,
151 Bloor Street West,
TORONTO 5, Ontario.

Mr. B. Brocklehurst,
McGraw-Hill Company,
253 Spadina Road,
TORONTO, Ontario.

M. Slade,
National Film Board,
P.O. Box 6100,
MONTREAL, Quebec.

Miss M. Weiss,
Educational Film Distributors,
577 Jarvis Street,
TORONTO, Ontario.